

## Digital time lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p><b>Mental:</b></p> <p><b>Main:</b> Write the time in words and digits</p>	<p><b>Mental:</b></p> <p><b>Main:</b> Ask children to think, pair share, some of the things we have learnt over the last 3 lessons e.g. times ending in :45 being quarter to, any time between 31 and 59 being written as 'to' Show children PowerPoint with the following:</p> <ul style="list-style-type: none"> <li>• A clock with half shaded green (the 'half' side) and half shaded purple (the 'to' side) showing where o'clock, half past, quarter past and quarter to are on the clock and the 5-minute intervals are e.g. five past, ten past, five to etc</li> <li>• Explaining how in contrast to writing the time in figures, the minutes come first then the hours e.g. instead of 6:30, we write <b>half-past 6</b> (except for o'clock times, where the hour comes first e.g. <b>10 o'clock</b>)</li> </ul>	<p>Lower ability – write time given in digits in words and vice versa to the quarter hour e.g. 7.00 as 7 o'clock</p>	<p>In partners children to take it in turns to write a time in digits on their pupil</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/109/digital-time/>

